



English in Action

Primary Course Finder

An Easy Guide to Finding the Right Course
for Primary School Children





Primary Courses

All around the world schools and education departments are starting English language education at a younger and younger age. What better than an intensive course delivered in familiar surroundings by a trained native speaker of English?

We provide cost-effective professional programmes, delivered in your own school and aim to complement the work already being done by bringing the language to life through games, songs and fun activities.

Each level is designed to engage and motivate young learners and can be organised simply and easily.



Key Features

- Trained teachers who are native English speakers flown direct from the UK
- Small class sizes for accelerated learning
- Easily integrated into the school's regular timetable
- Intensive exposure to the language
- Specially designed course materials incorporating Content and Language Integrated Learning (CLIL)
- Motivating games and activities
- Course fees inclusive of workbooks, folders, pens and an end of course certificate of participation

Choose 1 week or 2 week courses

Both the full and half course options are available:

1 Week	25 hours or 12 ½ hours
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2 weeks	50 hours or 25 hours
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A typical 12 ½ hour one-week course (available with paired classes only)

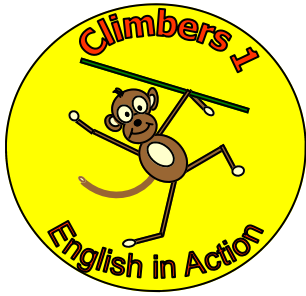
	Lessons	
	1-2	3
Mon	Communicative lessons from the student workbook	Drama and songs preparing for show
Tue		
Wed		
Thu		
Fri		Show

Primary Courses

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A typical 25 hour one-week course

	Lessons			
	1-2	3	4-5	6
Mon	Communicative lessons from the student workbook	English sports and games	Crafts and project work	Drama and songs preparing for show
Tue				
Wed				
Thu				
Fri				Show



Making the right start

Our entry level course for children at primary school who have just begun to learn English

Focus

In the course the children will practise their speaking and listening skills, learning simple dialogues and key vocabulary sets. In addition to the lessons in the *Climbers 1* book, the children will also participate in arts and craft work, games and drama in English, allowing them to practise their language skills while having lots of fun!

Climbers 1 can stand alone for a one-week course or be taught side-by-side with *Climbers 2* on a two-week course.

Suitability

Usually suitable for children in their first year of learning English, who have just the minimum of knowledge.

Target Age

6-8 years old



Key Content

- Introducing yourself
- Talking about feelings
- Counting from 1 – 10
- Talking about your age
- Naming common actions
- Naming the colours
- Naming common classroom objects
- Talking about pets
- Asking for objects and prices



Carrying on climbing

For children who feel confident using a few basic words and expressions in English

Focus

Like Climbers 1, this course focuses primarily on speaking and listening, learning simple dialogues and vocabulary tied to a range of fun topics. The course also includes arts and craft work, games and drama to keep the children active and stimulated while practising their English skills.

Climbers 2 can stand alone for a one-week course or be taught side-by-side with Climbers 1 as the second part of a two-week course.

Suitability

Usually suitable for children in their first or second year of learning English, who have some basic knowledge.

Target Age

6-8 years old



Key Content

- Introducing yourself and asking about others
- Recognising and using letters of the alphabet
- Using letters of the alphabet to spell animal words
- Counting and talking about numbers
- Talking about countries and colours
- Talking about summer weather, food and activities
- Talking about summer holidays
- Talking about winter weather, food and activities
- Talking about what people and animals do in winter
- Talking about all the topics on the course



Building on the basics

In this course the children start to build their own basic sentences, through simple conversations and communicative games

Focus

In *Trekkers 1* the children start to move beyond simple words and given phrases. The focus of the course is on speaking and listening, with some basic written activities in the student book. *Trekkers 1* also includes arts and craft work, games and drama to keep the children active and stimulated while practising their English skills.

Trekkers 1 can stand alone for a one-week course or be taught side-by-side with *Trekkers 2* as the first part of a two-week course.



Suitability

Usually suitable for children in their second or third year of learning English, who are comfortable with the very basics and are moving on to talking about a wider range of topics.

Target Age

7-9 years old



Key Content

- Talking about your likes and dislikes
- Talking about how you are feeling
- Talking about abilities and skills
- Talking about the location of objects
- Talking about free time activities you like doing
- Talking about shops and places in town
- Asking and telling the time & describing your daily routine
- Saying the days of the week
- Describing a typical week's activities
- Talking about animals and their abilities
- Asking for and giving simple directions



Talking together

A chance for children to develop their ability to use English to talk about their world

Focus

As in *Trekks 1*, in this course the children will be developing their own sentences and simple conversations through a range of communicative games and activities. The focus is on speaking and listening, with some basic written activities in the student book. The children will also participate in arts and craft work, games and drama in English, allowing them to practise their language skills while having lots of fun!

Trekks 2 can stand alone for a one-week course or be taught side-by-side with *Trekks 1* as the second part of a two-week course.



Suitability

Usually suitable for children in their second or third year of learning English, who are comfortable with the very basics and are moving on to talking about a wider range of topics.

Target Age

7-9 years old



Key Content

- Talking about food and activities that you like and dislike
- Talking about school life
- Talking about weekend social activities
- Shopping for toys
- Birthday parties: invitations, food, presents and games
- Talking about picnics and play equipment in the park
- Talking about different types of film
- Talking about and describing zoo animals
- Talking about the circus
- Describing animals with simple similes



Learning with English

An opportunity to relate the children's English skills to the wider school curriculum

Focus

At this level the lessons overlap with other parts of the curriculum, with language related to maths and geography topics. In addition to the lessons in the *Explorers 1* book, students will also participate in arts and craft work, games and drama in English, allowing them to practise their language skills while having lots of fun!

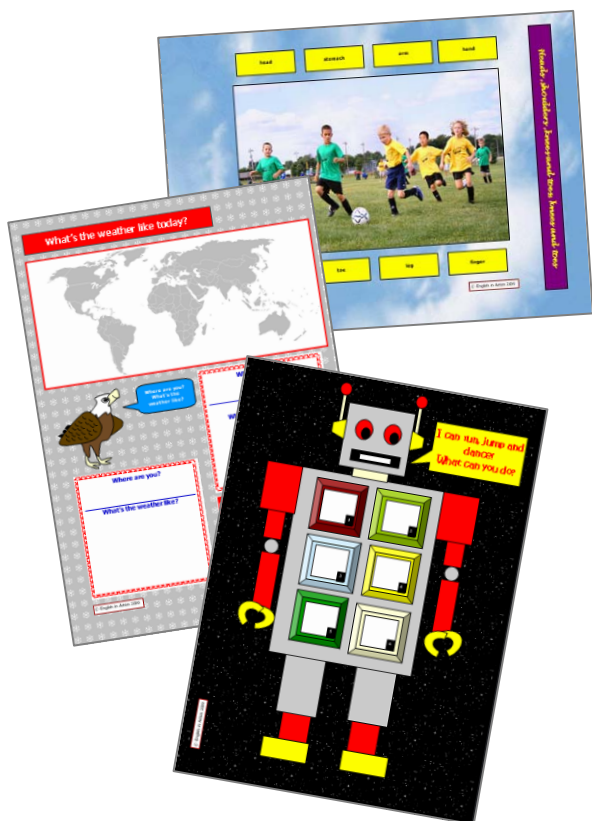
Explorers 1 can stand alone for a one-week course or be taught side-by-side with *Explorers 2* on a two-week course.

Suitability

Usually suitable for children in their third or fourth year of learning English, who are able to talk about a range of familiar topics and can start to use English to talk about other school subjects.

Target Age

8-10 years old



Key Content

- Introducing yourself and talking about your family
- Talking about classroom rules
- Geographical features and rules for an imaginary island
- Giving and carrying out instructions
- Naming parts of the body
- Talking about the weather in different countries
- Numbers to 100, mathematical symbols and puzzles
- Types of transport and travelling around British cities
- Talking about school subjects
- Talking about months and birthdays
- Talking about current actions and telling the time



Speaking to the world

A brief exploration of the English-speaking world – from the UK to Australia, Canada and the USA

Focus

In *Explorers 2* the children will be talking and learning about English-speaking countries and cultures. Again the focus is on speaking and listening above all, with some reading and writing activities. The course also includes arts and craft work, games and drama to keep the children active and stimulated while practising their English skills.

Explorers 2 can stand alone for a one-week course or be taught side-by-side with *Explorers 1* as the second part of a two-week course.

Suitability

Usually suitable for children in their third or fourth year of learning English, who are able to talk about a range of familiar topics and can start to use English to talk about other school subjects.

Target Age

8-10 years old



Key Content

- Introducing yourself, talking about yourself and what you know in English
- People, animals and places in the UK
- Understanding and producing a simple short story
- People, animals, places and activities in Australia
- Going to the beach and surfing
- Symbols, food, sport, animals and people of Canada
- Talking about going on camping trip
- Food, sports, animals, people and places in the USA
- Visiting a theme park
- Talking about English-speaking countries



Expanding horizons

Using English to learn about even more wide-ranging personal and cross-curricular topics

Focus

In *Rangers 2* the children continue to practise their speaking skills. In many lessons the children will be gaining knowledge in more than just English: they will learn about marine life, endangered species, extreme weather, cooking and even the history of flying machines! The course also includes arts and craft work, games and drama to keep the children active and stimulated while practising their English skills.

Rangers 1 can stand alone for a one-week course or be taught side-by-side with *Rangers 2* on a two-week course.



Suitability

Usually suitable for children in their fourth or fifth year of learning English, who are able to talk about a range of topics, both from daily life and from the school curriculum.

Target Age

9-11 years old



Key Content

- Talking about personality traits
- Talking about various marine animals
- Understanding and asking classroom questions
- Talking about planes and other forms of aviation
- Talking about animals and food chains
- Talking about extreme weather and give warnings
- Talking about life in the country and in the city
- Talking about food and cooking
- Talking about endangered species

Visit our website at:

www.englishinaction.com

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